

Weekly Plan

Grade: 1

Class Work	Homework	Quiz #	Assignment #
<p><b>Science:-</b></p> <ul style="list-style-type: none"> <li>• Activity (what can you observe about air?) wb.p.1</li> <li>• Weather and seasons wb.p.2</li> <li>• Spring and summer wb.p.4,5</li> </ul>	<ul style="list-style-type: none"> <li>• .....</li> <li>• wb.p.2,3</li> <li>• wb.p.5,6</li> </ul>		
<p><b>Math:-</b></p> <ul style="list-style-type: none"> <li>• 5.2 Tens C.W ( 354,355,356 )</li> <li>• 5.5 Tens and Ones C.W ( 372 )</li> <li>• 5.5 Tens and Ones C.W ( 373,374 )</li> <li>• 5.7 Numbers to 100 C.W (386 )</li> <li>• 5.7 Numbers to 100 C.W (387, 388 )</li> </ul>	<ul style="list-style-type: none"> <li>• 357,358</li> <li>• .....</li> <li>• 375, 376</li> <li>• .....</li> <li>• 389, 390</li> </ul>		
<p><b>Islamic Studies :-</b></p> <ul style="list-style-type: none"> <li>• The Books of Allah</li> </ul>	<ul style="list-style-type: none"> <li>• p.27</li> </ul>		
<p>علوم إسلامية :- • اعبد الله ربي + كتاب النشاط</p>	<ul style="list-style-type: none"> <li>• س 1 ص 12</li> </ul>		
<p><b>Social Studies:-</b></p> <ul style="list-style-type: none"> <li>• Unit ( 4 ) Lesson ( 1 )</li> <li>• What Is a Community?</li> </ul>	<ul style="list-style-type: none"> <li>• Workbook</li> <li>• U.4 L1</li> </ul>		
<p><b>French:-</b> "Boys"</p> <ul style="list-style-type: none"> <li>• Leçon 2 : Qui fait quoi ? L. p. 14</li> <li>• Cahier d'activités p. 18,19</li> </ul>	<ul style="list-style-type: none"> <li>• Livret de tâches P.1</li> <li>• Livret de tâches P.2</li> </ul>		
<p>"Girls"</p> <ul style="list-style-type: none"> <li>• Vive l'école "Qu'est -ce que c'est" ? (L)p.12, 13 n°1,2 + (A.S)p.2,4</li> <li>• (A.S) p. 1,3 (L) p.13 n°3,4</li> </ul>	<ul style="list-style-type: none"> <li>• <b>2 fois</b> un cartable, un crayon, une gomme, des oiseaux, une colle, un stylo, un livre, une trousse</li> <li>• (C.A) p. 16 n°2</li> </ul>		
<p>اللغة العربية :- • مدخل الوحدة الرابعة • نشيد المرور • قراءة :حرف ض • قراءة :تدريبات • قراءة :حرف ع • قراءة :تدريبات</p>	<ul style="list-style-type: none"> <li>• .....</li> <li>• حفظ النشيد كتاب (ت) ص 3</li> <li>• كتابة الجملة الاولى والثانية</li> <li>• كتاب (ت)ص5و6</li> <li>• كتابة الجملة الاولى والثانية</li> <li>• كتاب (ت)ص8,9</li> </ul>		
<p><b>Computer:-</b></p> <ul style="list-style-type: none"> <li>• -----</li> </ul>			
<p>القرآن الكريم :- • سورة العصر</p>			

**ENGLISH DEPARTMENT**

**Boys' Section**

3rd Quarter - 2<sup>nd</sup> Term [ Week 1 ]

January 21 - 25, 2018

**GRADE 1**

Day	Daily Plan	Homework
Sunday 21/1/2018	<b>Reading/Writing Workshop: Unit 4 - Week 1</b> <i>Unit Opener: "Animals Everywhere", pp. 10-11</i> <i>Weekly Concept: "Animal Features", pp. 12-13</i> <b>Listening &amp; Speaking + Graphic Organizer</b> <i>Words to Know: about – animal – carry – eight – give – our – special – splendid, pp. 14-15</i> <b>Your Turn Practice Book: pp.152-153</b>	Choose four of the Vocabulary Words and use them in a meaningful sentence. Then draw a picture to go with your sentence in the copy book.
Monday 22/1/2018	<b>Reading/Writing Workshop: Unit 4 - Week 1</b> <i>Shared Reading: "A Tale of a Tail", pp. 18-27</i> <i>Genre: Folktale</i> <i>Skill: Plot / Sequence</i>	Reread the Story at home
Tuesday 23/1/2018	<b>Reading/Writing Workshop: Unit 4 - Week 1</b> <i>Reread: "A Tale of Tail", pp. 18-27</i> <b>Your Turn Practice Book: Unit 4 – Week 1</b> <i>Sequence Chart, p.154</i> <i>Vocabulary Strategy, p. 158</i>	Reread the Story at home
Wednesday 24/1/2018	<b>Your Turn Practice Book: Unit 4 - Week 1</b> pages 155-157 + p. 162	
Thursday 25/1/2018	<b>English Conversation</b> Unit 7 [ Are you busy? ]	
Weekend Homework	On an A4 paper draw and colour about an animal you like and its features.	All Homework to be submitted on Sunday.
Quiz No. 1	There will be a Vocabulary Quiz [ Quiz No. 1 ] on January 29, 2018 [ Monday ] about Unit 4 – Week 1 [ about – animal – carry – eight – give – our – special – splendid ]	
Assignment No. 1	Preparation for the First Junior Project for Unit 4 - Week 1: Plot / Sequence [ Animal Features ] next week. Materials will be announced in the class.	

**Notes:** Whenever we have more than two English Lessons per day, we will cover the following:

1. **Vocabulary Words Review:** Unit 4 – Week 1

2. Spelling Bee Announcement + 1<sup>st</sup> Junior Project Preparation

Please note that Thursday's class work will be checked the following week.

Please bear in mind that the content of the weekly plan is subject to change. Thank you!

**Quote of the Week**

