



Al-Oruba International Schools Grade 5

English Department

Vocabulary, Reading, and Phonics Practice Sheets

1. **Use the following words in meaningful sentences.**

a. Spectacular

b. Sheer

c. Afford

2. **Match the word to its meaning.**

Afford

the chance of loss or harm

Risk

an unexpected meeting

Emphasis

payments received for work done

Encounter

use special force or stress

wages

you have enough money to pay for something

3. **Write the words that match the following definitions.**

a. Grow, succeed, thrive

b. Rare, difficult to find

c. Scattered remains of something

d. Steep

4. **Fill in the blanks to have meaningful sentences.**

a. The show was

b. I had an with a dear friend at the park.

c. Don't try to climb that mountain, it looks very

d. My sister is a she enjoys working in nature.

e. The workers had to work all day long to clean all the left by the falling building.

f. 'Don't be late.' Mom repeated that many times for, so let's hurry.

Fill in the blanks with the suitable vocabulary word.

1- loan – afford –profit – prosper –risk – savings – scarce - wages

- a- Food was getting ----- during the drought..
- b- He took out a----- from the bank to pay for the car.
- c- I can -----to buy a car if I have enough money.
- d-Plants can ----- when the weather is good.
- e- Mr .Tom thinks he will make money from selling apples .He will earn a-----
- f- Mona always puts some of her money away ,adding to her -----
- g-By not wearing a coat in winter ,Sam took the----- of being cold outside.
- h-.They earn----- for raking the leaves every autumn.

2- Debris – encounter—emphasis – generations- indicated –naturalist-sheer-spectacular

- a-. The president placed special ----- on the most important part of his speech.
- b-The map ----- which way to go..
- c- The necklace has been passed down through----- .
- d. The ----- enjoyed nature and the outdoors.
- e-Sam had an----- with a deer as he hiked through the forest.
- f- The fire works were beautiful and ----- .
- g-The campers threw away all of their trash and----- .
- h-The rock was steep and ----- .

Reading Skills ;

1. List three characteristics of realistic fiction.

- a.
- b.
- c.

2. List two characteristics of narrative nonfiction.

- a.
- b.

3. Fill in the blanks with the appropriate words.

- a. The is the order in which the plot events happen in a story.
- b. A..... is a person or animal in a story.
- c. The is where and when the story takes a place.

4. Use the context clues to unlock the meanings of the underlined words.

- a. While others eat eggs, pancakes, and bacon for breakfast, Mike was **content** with a piece of toast and a glass of orange juice.

Definition: _____

What clues in the sentence lead you to your definition?

- b. The teacher stopped the students after she **observed** them wrestling.

Definition: _____

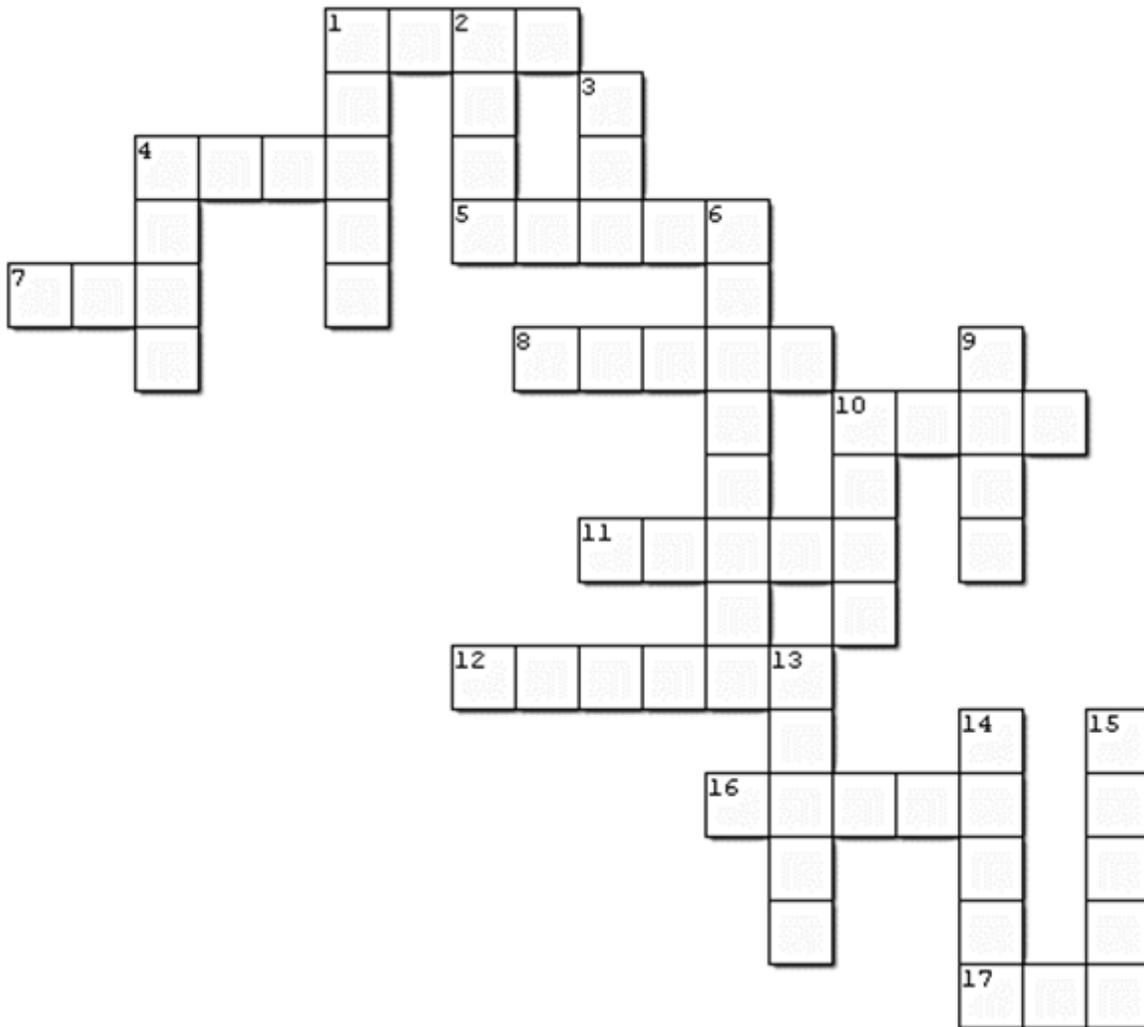
- a. On the way to her room after just having been grounded, Tammy **murmured** something under her breath.

Definition: _____

What clues in the sentence lead you to your definition?

Phonics and Spelling

Complete the crossword below



Down

1. estimate or prediction
2. look through quickly
3. small, narrow bed
4. job
6. a guide
9. slightly wet
10. to misplace
13. raise one's shoulders
14. next after ninth
15. entertain

Across

1. pour out
4. cooing bird
5. v-shaped cut
7. stick out
8. throw with force
10. material in pencils
11. hangers
12. robbers
16. to show
17. tint

Grammar

1. Read each group of words. Write (complete sentence) or (fragment) next to each item.

1. Whenever you are ready to leave. _____
2. On the horizon the moon was just coming up. _____
3. That she was a conscientious person. _____
4. I enjoy writing letters. _____
5. Which is what I should have done long ago. _____
6. While he just stood there and waited. _____
7. It was on the shelf in the closet. _____
8. Since it had been snowing for days. _____
9. Beginning on Monday. _____
10. Going to games which we always lost. _____
11. Because I was also trying to use the phone. _____
12. Giving her the incentive that was needed. _____
13. When we realized what had happened. _____
14. Sitting there breathlessly watching all afternoon. _____

2. Add the proper punctuation to the end of each sentence. Then write whether the sentence is a (statement, question, command, or exclamation).

1. Give the dog a bath today . _____
2. How many kinds of dogs can you name in one minute ? _____
3. The Chihuahua is originally from Mexico . _____
4. What a cute puppy you have ! _____
5. How does a bloodhound's sense of smell help it find missing persons ? _____
6. Don't let go of the Great Dane's leash ! _____

7. Fetch the stick, Spot . _____
8. The Irish settler has long, reddish-colored hair . _____
9. Teams of huskies pull sleds over the ice and snow in Alaska . _____
10. Do you know how many dogs are needed for each team ? _____
11. Take your dog for a walk every day . _____
12. That dog tried to bite me ! _____
13. German shepherds make good watchdogs . _____
14. Can you train your dog to roll over or sit ? _____
15. Please give that bone to the dog. _____

1. **Choose the correct answer for the underlined words.**

1. **My best friend in the whole world** is coming over to me.
 - a. complete subject
 - b. simple subject
2. Three beautiful little kittens **looked up at us.**
 - a. complete predicate
 - b. complete subject
3. The carriage **turned into a huge orange pumpkin.**
 - a. complete predicate
 - b. complete subject
4. A really friendly old **man** with long white whiskers lives in there.
 - a. complete subject
 - b. simple subject
5. Several of her favorite romantic songs **were played** on the piano.
 - a. simple subject
 - b. simple predicate
6. Dark blue **water** flowed through the rough limestone rocks.
 - a. simple subject
 - b. simple predicate
7. **One-hundred fifty-five dollars** is certainly a lot of money for a young person.
 - a. complete predicate
 - b. complete subject
8. **The large red book** was a dictionary published.
 - a. complete subject
 - b. simple subject

9. The three girls **carried** back packs filled with books.

- a. simple subject
- b. simple predicate

10. I **don't know their names.**

- a. complete predicate
- b. simple subject

4. **Read each sentence . Write whether the underlined words are a “compound subject “ or “ a compound predicate . Then write each conjunction.**

1. **Dad and I** bought eggplant, zucchini, onions, green peppers, tomatoes, and garlic and made ratatouille for my French Club banquet.

Compound: Conjunction:

2. Marie **studied geography in school and read books about computers at home.**

Compound: Conjunction:

3. **Bill Cosby's television programs and his books** are both funny and inspirational.

Compound: Conjunction:

4. **The winner and the loser** were both brave and intelligent.

Compound: Conjunction:

5. The knight **asked for the king's help but did not receive it.**

Compound: Conjunction:

6. My sister **traveled to Peru and visited Cuzco, Arequipa, and Lima.**

Compound: Conjunction:

7. After the concert **my friend and I** hurried toward the bus.

Compound: Conjunction:

8. Mercury **served as messenger of the gods in Roman mythology and was the god of roads and travel.**

Compound: Conjunction:

6. Circle the sentence that shows the correct place of “commas”.

1. a. I would love to travel to Paris, London Greece Italy and Spain.
b. *I would love to travel to Paris, London, Greece, Italy, and Spain.*

2. a. *When driving in the rain, you should turn on your headlights and slow down.*
b. When driving in the rain you should turn on, your headlights and slow down.

3. a. *During our vacation to the beach, we went to swim, sunbathe, and play.*
b. During our vacation to the beach, we went to swim; sunbathe and play.

4. a. *I like to ride horses in the summer ,but the flies are bothersome.*
b. I like to ride horses in the summer but, the flies are bothersome.

5. a. *If we go to Washington D.C., I want to see the White House, the Lincoln Memorial, and the Washington Monument.*
b. If we go to Washington D.C. I want to see the White House ; the Lincoln Memorial,
and the Washington Monument.

6. a. Yes Suzy was thirsty and tired.
b. *Yes, Suzy was thirsty and tired.*