



## A. Reading:

### The Plant Sitter

Julie loves things that grow. She likes to take care of other people's plants when they go away. First, she made a flyer. The flyer offered her services as a plant sitter. Next, she posted the flyers all around town. Then she waited for people to call. She did not have to wait long. Many people called. They were happy to have Julie take care of their plants while they were away.



#### I. Choose the correct answer:

1. What was the first thing that Julie did?

- a. She posted the flyers all around town.
- b. She made a flyer.
- c. She waited for people to call.

2. What is the genre of this story?

- a. realistic fiction



b. fantasy

c. folktale

3. What happened after Julie posted the flyers all around the town?

a. She waited for people to call.

b. The flyer offered her services as a plant sitter.

c. She made more flyers.

4. Which sentence from the story describes Julie?

a. "She posted the flyers all around the town."

b. "Julie loves things that grow."

c. "Then she waited for people to call."

### Who can help bird?

One day, Bird got hurt. She had a broken wing and she could not fly. She cried loudly to call a meeting of the animals. Giraffe, Anteater, Squirrel, and Bear all came. She asked for their help with some things:

*Fly me to the top of the tree so cats cannot get me.*

*Dig up some juicy worms for my dinner.*

*Build a nest for me to live in.*

*Keep my eggs warm until they hatch.*



"Who can do these things for me?" asked Bird hopefully. The animals looked at each other. They shrugged their shoulders.

"We cannot fly or dig for worms or make a nest or hatch eggs," said Giraffe sadly. "It is not our nature. We want to help, but we do not know how." But suddenly, Anteater had an idea. "Each of us could do something. I have a long pointed snout. I can catch some fat worms for our friend to eat."

Then Squirrel chimed in. "I know how to build a nest."

"When the nest is done, I can put Bird up in the tree." said Giraffe.

Bear said, "I will use my paw to hold the eggs against my furry chest. They will be warm and safe until they hatch."

In no time at all, Bird was sitting snug as could be in her new nest. With help from her friends, she knew she would be well very soon.



## II. Choose the correct answer:

1. What is the genre of this story?
  - a. realistic fiction
  - b. fantasy
  - c. biography



2. **What happened first in the story?**
    - a. Bird asks for his friends' help.
    - b. Bird hurt herself.
    - c. Squirrel builds a nest.
  3. **Which word best describes Bird at the beginning of the story?**
    - a. excited
    - b. busy
    - c. unhappy
  4. **The illustration is important because**
    - a. it shows how Anteater eats.
    - b. it shows what the animals look like.
    - c. it shows how Squirrel makes a nest for Bird.
  5. **Who helps Bird hatch her eggs?**
    - a. Bear
    - b. Giraffe
    - c. Squirrel
  6. **Read this sentence from the story**

Then Squirrel chimed in. "I know how to build a nest."  
**Which word has almost the SAME meaning as the words chimed in?**
- a. climbed
  - b. said
  - c. slept

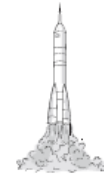


### Inventions

Our lives are made easier by all kinds of inventions. The paper clip was invented in 1867. In 1903, Orville and Wilbur Wright made the first American airplane flight in Kitty Hawk, North Carolina.

Five years later, Henry Ford's Model T was first put on the market. It was the first automobile that ordinary people could afford to buy. In 1926, Robert Goddard tested the first liquid-fuel rocket. This invention made the space program possible.

A year later, Philo Farnsworth demonstrated the first television. In 1981, IBM introduced the first personal home computer.



### III. Choose the correct answer

1. In which year could ordinary people afford to buy a car?
  - a. 1981
  - b. 1926
  - c. 1908



- 2. How many years are between the first airplane flight and the first liquid-fuel rocket flight?**
  - a. 23 years
  - b. 26 years
  - c. 67 years
  
- 3. Which invention came first, the airplane, the home computer or the model T?**
  - a. the airplane
  - b. the home computer
  - c. the model T
  
- 4. Which is the oldest invention?**
  - a. the paper clip
  - b. the liquid fuel rocket
  - c. the airplane
  
- 5. In which year was something invented that helps you do your homework?**
  - a. 1867
  - b. 1926
  - c. 1981



**Vocabulary:**

**I. Use the words in the box to complete the sentences below:**

ached - concentrate - discovery - educated - effort - precious

1. We should ..... in the class to understand the lesson.
2. My brother made a great ..... in the garden.
3. Learning how to drive a car takes a lot of hard work and .....
4. My head ..... when I got a bad cold.
5. We go to school to be .....
6. My grandmother's photo is very ..... to me.

improved - inspired - satisfied - celebrate - courage - disappointment

1. My dad ..... me to learn how to knit some gloves.
2. My reading skills ..... after practicing.
3. He felt happy and ..... after scoring a goal.
4. They ..... the National Day at school.
5. My mom felt ..... when I didn't get the full mark.
6. Firefighting needs bravery and .....

pride - remind - symbols - Traditions

1. Please, ..... me to take the medicine on time.
2. The eagle and this flag are the ..... of America.



3. .... help me learn about my culture and customs.
4. I take ..... in the fruits I grow in my garden.

**II. Use the following words in meaningful sentences:**

1. ached: .....
2. concentrate: .....
3. celebrate: .....
4. educated: .....
5. inspired: .....
6. precious: .....
7. effort: .....

**C. Spelling**

**I. Circle the words that have the same meaning as the words below.**

1. ill (sick - lift - bit)
2. pleased (cramp - snack - glad)
3. a broad smile (camp - grin - anthill)
4. a light red color (sick - clap - pink)
5. a small meal (glad - snack - grin)





**II. Write a spelling word on the line to complete each sentence.**

glad - click - clap - camp - rack

1. He felt ..... when he got the full mark in the quiz.
2. I will ..... for the best student in the show.
3. He put the dishes on the ..... to dry.
4. We go the desert to .....

**III. Circle the spelling word in each row that rhymes with the word in bold type.**

- |                 |       |       |       |
|-----------------|-------|-------|-------|
| 1. <b>tap</b>   | stop  | big   | clap  |
| 2. <b>fin</b>   | grin  | wag   | kite  |
| 3. <b>pick</b>  | cake  | click | like  |
| 4. <b>cabs</b>  | take  | nice  | grabs |
| 5. <b>pack</b>  | bake  | snack | pie   |
| 6. <b>pep</b>   | seem  | step  | time  |
| 7. <b>tug</b>   | goat  | take  | mug   |
| 8. <b>drops</b> | close | crops | days  |
| 9. <b>duck</b>  | luck  | lake  | done  |
| 10. <b>dock</b> | state | rock  | pool  |



**IV. Write the spelling words that contain each short vowel sound below.**

clock - mess - mug - pond - step - shut

short *e*

.....  
.....

short *u*

.....  
.....

short *o*

.....  
.....

**D. Grammar**

**I. Read each group of words. Write *S* if it is a sentence. Write *F* when it is a Fragment:**

1. I will go to the zoo tomorrow. \_\_\_\_\_
2. Hot and tasty. \_\_\_\_\_
3. My brother is a doctor. \_\_\_\_\_
4. Cold and rainy. \_\_\_\_\_
5. We raise our hands to speak. \_\_\_\_\_
6. Got the full mark. \_\_\_\_\_
7. The leader of the class. \_\_\_\_\_
8. The sun shines brightly in the summer. \_\_\_\_\_



**II. Read each sentence and tell if it is a *Statement* or a *Question***

1. What is your brother's name? \_\_\_\_\_
2. I study English every day. \_\_\_\_\_
3. I take my breakfast every day. \_\_\_\_\_
4. Where is my pen? \_\_\_\_\_
5. Did you study the lesson of today? \_\_\_\_\_
6. Plants need sunlight to grow. \_\_\_\_\_
7. My dad forgot the car keys on the table. \_\_\_\_\_
8. Where are you from? \_\_\_\_\_

**III. Read each sentence and tell if it is a *Command* or an *Exclamation***

1. Shut the door. \_\_\_\_\_
2. Oh, that hurts! \_\_\_\_\_
3. I have a great idea! \_\_\_\_\_
4. Read the first question loudly. \_\_\_\_\_
5. Throw the rubbish in the rubbish bin. \_\_\_\_\_
6. Wash your hands before you eat. \_\_\_\_\_
7. What a wonderful project! \_\_\_\_\_
8. Wow, I can't believe my eyes! \_\_\_\_\_



**IV. Write each sentence correctly using capital letters and end punctuation.**

1. i will take my quiz tomorrow

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2. can we go now

---

3. what an amazing creature

---

4. i go to school early

---

5. answer this question quickly

---

6. what is the time now

---

7. wow, this game is fantastic

---

8. open the book at page 12

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**V. Draw a line under the complete subject.**

1. My cat is funny.

2. The long tree is full of oranges.



3. My brother and I will play together.
4. The furry dog is eating.
5. We did our project on time.
6. All my brothers like to travel.
7. She climbed the tree to bring down the kitten.
8. The quick brown fox jumps over the lazy dog.

**VI. Draw a line under the *complete predicate* in each sentence:**

1. My friends play football every weekend.
2. I sleep early every night.
3. The doctor works in a hospital.
4. Farmers plant crops to sell them in the market.
5. My sister walked up early and tidied her room.
6. He has a very nice store.
7. We finished the quiz so quickly.
8. The schools is not open on Friday and Saturday.

**VII. Combine the sentences to make a compound sentence. Use the coordinating conjunction in parentheses.**

1. Today we have English. Tomorrow we have English, too. (and)
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2. I am a teacher. My brother is a doctor. (but)
-



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3. We can eat here. We can go outside to eat. (or)

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4. Nour is tall. Reda is tall, too. (and)

---

5. We got up early. We didn't catch the bus. (but)

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**E. Writing:**

I. Write a letter to your friend Ali/Mona telling him/her about how you spent the Open Day at school.

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- c. She waited for people to call.

2. What is the genre of this story?

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b. fantasy

c. folktale

3. What happened after Julie posted the flyers all around the town?

a. She waited for people to call.

b. The flyer offered her services as a plant sitter.

c. She made more flyers.

4. Which sentence from the story describes Julie?

a. "She posted the flyers all around the town."

b. "Julie loves things that grow."

c. "Then she waited for people to call."

### Who can help bird?

One day, Bird got hurt. She had a broken wing and she could not fly. She cried loudly to call a meeting of the animals. Giraffe, Anteater, Squirrel, and Bear all came. She asked for their help with some things:

*Fly me to the top of the tree so cats cannot get me.*

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*Build a nest for me to live in.*

*Keep my eggs warm until they hatch.*



"Who can do these things for me?" asked Bird hopefully. The animals looked at each other. They shrugged their shoulders.

"We cannot fly or dig for worms or make a nest or hatch eggs," said Giraffe sadly. "It is not our nature. We want to help, but we do not know how." But suddenly, Anteater had an idea. "Each of us could do something. I have a long pointed snout. I can catch some fat worms for our friend to eat."

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Bear said, "I will use my paw to hold the eggs against my furry chest. They will be warm and safe until they hatch."

In no time at all, Bird was sitting snug as could be in her new nest. With help from her friends, she knew she would be well very soon.



## II. Choose the correct answer:

7. What is the genre of this story?
  - a. realistic fiction
  - b. **fantasy**
  - c. biography



8. What happened first in the story?
- Bird asks for his friends' help.
  - Bird hurt herself.**
  - Squirrel builds a nest.
9. Which word best describes Bird at the beginning of the story?
- excited
  - busy
  - unhappy**
10. The illustration is important because
- it shows how Anteater eats.
  - it shows what the animals look like.**
  - it shows how Squirrel makes a nest for Bird.
11. Who helps Bird hatch her eggs?
- Bear**
  - Giraffe
  - Squirrel
12. Read this sentence from the story
- Then Squirrel **chimed in.** "I know how to build a nest."
- Which word has almost the **SAME** meaning as the words **chimed in?**
- climbed
  - said**
  - slept



## Inventions

Our lives are made easier by all kinds of inventions. The paper clip was invented in 1867. In 1903, Orville and Wilbur Wright made the first American airplane flight in Kitty Hawk, North Carolina.

Five years later, Henry Ford's Model T was first put on the market. It was the first automobile that ordinary people could afford to buy. In 1926, Robert Goddard tested the first liquid-fuel rocket. This invention made the space program possible.

A year later, Philo Farnsworth demonstrated the first television. In 1981, IBM introduced the first personal home computer.



### III. Choose the correct answer

6. In which year could ordinary people afford to buy a car?
- a. 1981
  - b. 1926
  - c. **1908**



7. How many years are between the first airplane flight and the first liquid-fuel rocket flight?
  - a. 23 years
  - b. 26 years
  - c. 67 years
8. Which invention came first, the airplane, the home computer or the model T?
  - a. the airplane
  - b. the home computer
  - c. the model T
9. Which is the oldest invention?
  - a. the paper clip
  - b. the liquid fuel rocket
  - c. the airplane
10. In which year was something invented that helps you do your homework?
  - a. 1867
  - b. 1926
  - c. 1981



## Vocabulary:

### I. Use the words in the box to complete the sentences below:

ached - concentrate - discovery - educated - effort - precious

7. We should ...**concentrate**... in the class to understand the lesson.
8. My brother made a great ...**discovery**... in the garden.
9. Learning how to drive a car takes a lot of hard work and ...**effort**...
10. My head ...**ached**... when I got a bad cold.
11. We go to school to be ...**educated**...
12. My grandmother's photo is very ...**precious**... to me.

improved - inspired - satisfied - celebrate - courage - disappointment

7. My dad ...**inspired**... me to learn how to knit some gloves.
8. My reading skills ...**improved**... after practicing.
9. He felt happy and ...**satisfied**... after scoring a goal.
10. They ...**celebrate**... the National Day at school.
11. My mom felt ...**disappointment**... when I didn't get the full mark.
12. Firefighting needs bravery and ...**courage**...

pride - remind - symbols - Traditions

5. Please, ...**remind**... me to take the medicine on time.
6. The eagle and this flag are the ...**symbols**... of America.



7. ... **Traditions**... help me learn about my culture and customs.  
8. I take ... **pride**... in the fruits I grow in my garden.

**II. Use the following words in meaningful sentences:**

8. ached: ..... *My leg ached when I fell down* .....
9. concentrate: ..... *I concentrate in the class.* .....
10. celebrate: ..... *I celebrate my birthday every year.* .....
11. educated: ..... *I come to school to be educated* .....
12. inspired: ..... *Dad inspired me to read a story.* .....
13. precious: ..... *This ring is precious to me.* .....
14. effort: ..... *Carrying my bag takes effort.* .....

**C. Spelling**

**I. Circle the words that have the same meaning as the words below.**

6. ill (sick) - lift - bit)
7. pleased (cramp - snack - glad)
8. a broad smile (camp - grin - anthill)
9. a light red color (sick - clap - pink)
10. a small meal (glad - snack - grin)



II. Write a spelling word on the line to complete each sentence.

glad - click - clap - camp - rack

5. He felt .....**glad**..... when he got the full mark in the quiz.
6. I will .....**clap**..... for the best student in the show.
7. He put the dishes on the .....**rack**..... to dry.
8. We go the desert to .....**camp**.....

III. Circle the spelling word in each row that rhymes with the word in bold type.

- |                  |                               |                                |                                |
|------------------|-------------------------------|--------------------------------|--------------------------------|
| 11. <b>tap</b>   | stop                          | big                            | <input type="checkbox"/> clap  |
| 12. <b>fin</b>   | <input type="checkbox"/> grin | wag                            | kite                           |
| 13. <b>pick</b>  | cake                          | <input type="checkbox"/> click | like                           |
| 14. <b>cabs</b>  | take                          | nice                           | <input type="checkbox"/> grabs |
| 15. <b>pack</b>  | bake                          | <input type="checkbox"/> snack | pie                            |
| 16. <b>pep</b>   | seem                          | <input type="checkbox"/> step  | time                           |
| 17. <b>tug</b>   | goat                          | take                           | <input type="checkbox"/> mug   |
| 18. <b>drops</b> | close                         | <input type="checkbox"/> crops | days                           |
| 19. <b>duck</b>  | <input type="checkbox"/> luck | lake                           | done                           |
| 20. <b>dock</b>  | state                         | <input type="checkbox"/> rock  | pool                           |





**IV. Write the spelling words that contain each short vowel sound below.**

clock - mess - mug - pond - step - shut

short *e*

...*mess*...

...*step*...

short *u*

...*mug*...

...*shut*...

short *o*

...*clock*...

...*pond*...

**D. Grammar**

**I. Read each group of words. Write *S* if it is a sentence. Write *F* when it is a Fragment:**

- |  |                      |
|--|----------------------|
| 9. I will go to the zoo tomorrow.          | _____ <i>S</i> _____ |
| 10. Hot and tasty.                         | _____ <i>F</i> _____ |
| 11. My brother is a doctor.                | _____ <i>S</i> _____ |
| 12. Cold and rainy.                        | _____ <i>F</i> _____ |
| 13. We raise our hands to speak.           | _____ <i>S</i> _____ |
| 14. Got the full mark.                     | _____ <i>F</i> _____ |
| 15. The leader of the class.               | _____ <i>F</i> _____ |
| 16. The sun shines brightly in the summer. | _____ <i>S</i> _____ |



**II. Read each sentence and tell if it is a *Statement* or a *Question***

- |  |               |
|--|---------------|
| 9. What is your brother's name?              | __Question__  |
| 10. I study English every day.               | __Statement__ |
| 11. I take my breakfast every day.           | __Statement__ |
| 12. Where is my pen?                         | __Question__  |
| 13. Did you study the lesson of today?       | __Question__  |
| 14. Plants need sunlight to grow.            | __Statement__ |
| 15. My dad forgot the car keys on the table. | __Statement__ |
| 16. Where are you from?                      | __Question__  |

**III. Read each sentence and tell if it is a *Command* or an *Exclamation***

- |   |                 |
|---|-----------------|
| 9. Shut the door.                         | __Command__     |
| 10. Oh, that hurts!                       | __Exclamation__ |
| 11. I have a great idea!                  | __Exclamation__ |
| 12. Read the first question loudly.       | __Command__     |
| 13. Throw the rubbish in the rubbish bin. | __Command__     |
| 14. Wash your hands before you eat.       | __Command__     |
| 15. What a wonderful project!             | __Exclamation__ |
| 16. Wow, I can't believe my eyes!         | __Exclamation__ |



**IV. Write each sentence correctly using capital letters and end punctuation.**

9. i will take my quiz tomorrow

\_\_\_\_\_ *I will take my quiz tomorrow.* \_\_\_\_\_

10. can we go now

\_\_\_\_\_ *Can we go now?* \_\_\_\_\_

11. what an amazing creature

\_\_\_\_\_ *What an amazing creature!* \_\_\_\_\_

12. i go to school early

\_\_\_\_\_ *I go to school early.* \_\_\_\_\_

13. answer this question quickly

\_\_\_\_\_ *Answer this question quickly.* \_\_\_\_\_

14. what is the time now

\_\_\_\_\_ *What is the time now?* \_\_\_\_\_

15. wow, this game is fantastic

\_\_\_\_\_ *Wow, this game is fantastic!* \_\_\_\_\_

16. open the book at page 12

\_\_\_\_\_ *Open the book at page 12.* \_\_\_\_\_

**V. Draw a line under the complete subject.**

9. My cat is funny.

10. The long tree is full of oranges.



11. My brother and I will play together.
12. The furry dog is eating.
13. We did our project on time.
14. All my brothers like to travel.
15. She climbed the tree to bring down the kitten.
16. The quick brown fox jumps over the lazy dog.

**VI. Draw a line under the complete predicate in each sentence:**

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10. I sleep early every night.
11. The doctor works in a hospital.
12. Farmers plant crops to sell them in the market.
13. My sister walked up early and tidied her room.
14. He has a very nice store.
15. We finished the quiz so quickly.
16. The schools is not open on Friday and Saturday.

**VII. Combine the sentences to make a compound sentence. Use the coordinating conjunction in parentheses.**

6. Today we have English. Tomorrow we have English, too. (and)  
\_\_\_\_\_ *Today we have English, and tomorrow we have English, too.* \_\_\_\_\_
7. I am a teacher. My brother is a doctor. (but)  
\_\_\_\_\_ *I am a teacher, but my brother is a doctor.* \_\_\_\_\_



8. We can eat here. We can go outside to eat. (or)

\_\_\_\_\_ *We can eat here, or we can go outside to eat.* \_\_\_\_\_

9. Nour is tall. Reda is tall, too. (and)

\_\_\_\_\_ *Nour is tall, and Reda is tall, too.* \_\_\_\_\_

10. We got up early. We didn't catch the bus. (but)

\_\_\_\_\_ *We got up early, but we didn't catch the bus.* \_\_\_\_\_

**E. Writing:**

I. Write a letter to your friend Ali/Mona telling him/her about how you spent the Open Day at school.

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